

TIF 2010 Grantee Meeting

August 23–24, 2010 • Washington, D.C.

Agenda

Building the Future from Lessons Learned

Monday, August 23

7:30 a.m. – 8:30 a.m.
Constitution Foyer

Registration

8:30 a.m. – 9:00 a.m.
Constitution A/B

Introduction and Welcome

Allison Henderson, Center for Educator Compensation Reform (CECR)
U.S. Department of Education Official

9:00 a.m. – 10:00 a.m.
Constitution A/B

General Session: *Data Harvesting*

Anthony Milanowski, University of Wisconsin

The purpose of the CECR Harvesting Project is to describe, classify, and analyze issues related to design, communication, and implementation of TIF grants for knowledge development and dissemination for states or districts interested in designing or modifying incentive programs.

10:00 a.m. – 10:15 a.m.

Break

10:15 a.m. – 11:15 a.m.
Constitution A/B

Panel Session: *Evaluation: Using Evaluations for Consequential Decision Making*

Peter Witham, University of Wisconsin

PANELISTS:

Dennis Dotterer, South Carolina Department of Education
Carol Ruckel, Weld County School District
Tonya Wolford, Philadelphia School District

Findings from TIF program evaluations, using ongoing formative feedback, designing and tweaking evaluations, and how these inform mid-course corrections and program changes.

Monday, August 23 (continued)

11:15 a.m. – 12:30 p.m. **Lunch (on your own)**

12:30 p.m. – 1:30 p.m. **Panel Session: *Professional Development (PD)***

Constitution A/B Sarah Archibald, University of Wisconsin

PANELISTS:

Susan Norwood, CTAC / Charlotte-Mecklenburg

Cynthia Yoder, Ohio Department of Education

Linda Lane, School District of Pittsburgh

PD is a necessary part of an aligned PBCS. Grantees will share both the PD they have provided to teachers and principals on the incentives and the extent to which they have aligned (or plan to tie) PD to observational and growth scores.

1:30 p.m. – 2:30 p.m. **Concurrent Session 1**

Constitution A/B

***Programmatic Sustainability/Communication/
Continued Stakeholder Engagement***

Julia Koppich, CECR

PANELISTS:

Carla Stevens, Houston Independent School District

Carol Ruckel, Weld County School District

Maureen Yoder, Ohio Department of Education

This session/panel will focus on sustaining your TIF program beyond the initial years by expanding awareness and understanding through ongoing communication and stakeholder engagement.

Wilson/Roosevelt

Fiscal and Programmatic Sustainability

Patrick Schuermann, Vanderbilt University

Sarah Archibald, University of Wisconsin

DISCUSSANTS:

Leng Fritsche, Dallas Independent School District

Amy Holcombe, Guilford County Schools

This session/roundtable will provide grantees a variety of examples of district-based approaches to sustaining performance based compensation systems, giving all attending a chance to share their most creative and effective sustainability strategies.

2:30 p.m. – 2:45 p.m. **Break**

Monday, August 23 (continued)

2:45 p.m. – 3:45 p.m.

Concurrent Session 2

Wilson/Roosevelt

Programmatic Sustainability/Communication/ Continued Stakeholder Engagement

Julia Koppich, CECR

PANELISTS:

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Carol Ruckel, Weld County School District

Maureen Yoder, Ohio Department of Education

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Constitution A/B

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3:45 p.m. – 4:00 p.m.

Break

4:00 p.m. – 5:00 p.m.

Constitution A/B

Panel Session: Educator Effectiveness—Where Does TIF Fit in District-Wide Human Capital Reform?

Sabrina Laine, Learning Point Associates

PANELISTS:

Lynn Fell, Hillsborough County Public Schools

Linda Lane, School District of Pittsburgh

Christina Russell, Hillsborough County Public Schools

Two Gates Foundation Intensive Partner Sites will talk about how they are aligning their TIF grants with district-wide reforms intended to touch on every aspect of the educator's career continuum.

5:00 p.m. – 5:15 p.m.

Constitution A/B

Wrap-Up

Tuesday, August 24

8:30 a.m. – 8:45 a.m.
Constitution A/B

General Housekeeping Issues

8:45 a.m. – 9:45 a.m.
Constitution A/B

Panel Discussion: *Teacher and Principal Evaluation*

Steve Kimball, University of Wisconsin

PANELISTS:

Maureen Yoder, Ohio Department of Education

Frank San Felice, Center for Educational Innovation/10 NYC Charters

Alyssa Ford-Heywood, School District of Pittsburgh

This session will address experiences of grantees with the operation and impact of new behavioral and observation based teacher and principal evaluation systems designed to meet TIF criteria.

9:45 a.m. – 10:45 a.m.
Constitution A/B

General Session: *Findings From TIF Evaluation*

Andrew Abrams, U.S. Department of Education

Ashley Campbell, SRI International

Daniel Humphrey, SRI International

10:45 a.m. – 11:00 a.m.

Break

11:00 a.m. – 11:30 a.m.
Constitution A/B

General Session: *Grantee Management*

April Lee, U.S. Department of Education

11:30 a.m. – 12:30 p.m.
Constitution A/B

Reporting Out: *Lessons Learned From TIF Grant*

Julia Koppich, CECR

Grantees will be asked to respond to the following questions:

1. Based on your experience as a TIF grantee, what advice would you offer the new TIF grantees?
2. Looking back on your TIF grant, what is one thing that you would change? Why?

12:30 p.m. – 1:00 p.m.
Constitution A/B

Wrap-Up

U.S. Department of Education